

Enriched History 30F HISE3F

Course Outline

Teacher: Ms. A. Dennis

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Objectives: Canadian History is a compulsory course offered at both the Foundations (F) and **Enriched (E)** levels. Both courses include the same topics, but differ in their assignments and evaluations. This course examines the **History of Canada**, starting with the **First Peoples in Canada** to the present. Students will be introduced to the relative issues and events that have occurred in the past; and describe and analyze how they have shaped the development of our country. This enriched course will allow students to explore their understanding of Canada's past and how these events helped create the Canada we know and love. **In order to qualify for the Enriched History course, students must have achieved a minimum grade of 80% in Grade 10 Geography. The pace of the Enriched History course will be more rigorous and fast paced. It is very important that students keep up with the assigned tasks and adhere to attendance guidelines in order to be successful.**

Enriched students will be required to use inquiry models and will take part in both individual and group learning activities.

Course Content: The course is divided into the following units of study. Please note that some areas may be adapted and changed as we return to the semester system for the 2022-2023 school year.

Unit 1: The First Peoples

- Origin in North America: Creation Stories, Worldviews
- Culture: Language, Religion, Government, Architecture, Traditional Foods, and Tools

Unit 2: The First Peoples and the Impact of Contact

- Contact with Europeans: Vikings, French, British
- Impacts of Contact:
 - a) Economic – The Fur Trade
 - b) Religion – The Roman Catholic Church and Missionaries
 - c) Government – Treaties, Residential Schools and the Indian Act
- Current Issues: Land Claims, Residential School Settlement, Reservations, Self Government etc.
- New Societies in North America:
 - a) New France (1605-1760)
 - b) British North America (1760-1867)

Unit 3: The Métis Nation and The Fur Trade

- The Métis Nation
- The Hudson's Bay and North West Companies
- Red River Resistance and the The North West Rebellion

Unit 4: Canada 1867-Present Day

- a) Confederation: Rationale and Background Information

- b) The Canadian Pacific Railway
 - Factors: Political, Social, Economic, Engineering
- c) Immigration
 - Federal Policy – settling the West
 - Development of a Multicultural Society
 - Racism and Discrimination
- d) World War I
 - Canada's Role/Involvement
 - Defining our character as a nation
 - Conscription
- e) World War II: The Canadian Homefront

Methodology and Blended Learning Model:

Students will be expected to participate in the course through a blend of both in-person and online work (assignment submissions). There will also be a combination of reading assignments, class discussions, research activities (text/internet/media), group presentations, text and video responses. Primary Textbook: *Shaping Canada*

Attendance:

It is important that students attend **ALL classes (unless you are unable to due to illness)** and that you arrive at class on time. If you know that you will be absent due to a pre-arranged appointment or school event, please let me know in advance. Any unforeseen absences due to illness need to be called into Safe Arrival at **1-855-278-4513**. If you are well enough to do so, please contact me: adennis@wsd1.org as well. **Attendance and punctuality are imperative to your success in this course. If you are absent, you are responsible to find out what you have missed. Please review any updated covid-19 safety guidelines and screening requirements prior to entering the school.**

Grading/Evaluation:

Student's term marks will be based on assignments, quizzes, projects, and unit tests. The final assessment is worth 20% of your overall mark.

- ***Students with a coursework grade of 90% or higher will earn an exam exemption.***

Evaluation and Assessment: Plagiarism is a serious offense and will result in a mark of **0%** for that assignment. **Parents, guardians and administration will also be notified.** Assessment and evaluation are ongoing throughout the course resulting in one credit at the end of the semester, should all of the outcomes be successfully met. The course breakdown is divided into Term Work = 80%, and Final Assessment = 20%.

