

LAW 40S LAWR4S

Course Outline

Teacher: Ms. A. Dennis

adennis@wsd1.org

www.perspectiveminds.weebly.com

The aim of this course is to familiarize students with the basic elements of law and to gain an understanding of how Canadian laws are interpreted and applied within the society in which we live.

General Learning Outcomes: Your learning experiences are aimed at achieving these general outcomes as outlined in the Manitoba Education curricula. You will:

- ❖ Acquire skills and knowledge that can be applicable and useful in further education and/or careers.
- ❖ Develop positive work habits, language processing, teamwork, problem solving and critical thinking skills.
- ❖ Develop an understanding of the nature and necessity of law.
- ❖ Become familiar with the terminology structure and functioning of Criminal Law in Canada.
- ❖ Explore the necessity for and extent of rights and liberties as they exist in Canada today.
- ❖ Examine the legal concepts related to contract and family law.

Course Content: All Grade 12 law students will take part in a course study that will include readings, case analysis, class discussions, presentations, note-taking, note-making, article summaries, quizzes and exams, virtual guest speakers and a field trip to the Winnipeg Law Courts Building. Please note that the field trip is dependent on current government restrictions.

Coursework: The course is divided into the following units of study. Please note that some areas may be adapted and changed during the 2022-2023 school year as we return to a semester system.

- Introduction to Law
- Canadian Charter of Rights and Freedoms
- Human Rights
- Introduction to Criminal Law
- The Police Investigation, Arrest and Going to Trial
- Trial Procedures
- The Youth Criminal Justice System

Materials and Resources: All About Law Nelson 6th Edition textbook; educational films and videos; CTV/CBC news; local and national newspaper and magazine sources.

Methodology:

Students will be expected to participate in the course through a blend of both in-person learning and online work (assignment submissions). There will also be a combination of reading assignments, class discussions, research activities (text/internet/media), group presentations, text and video responses. Google Classroom will be used for coursework.

Attendance:

It is important that students attend **ALL classes (unless you are unable to do so due to illness)** and that you arrive at class on time. If you know that you will be absent due to a pre-arranged appointment or school event, please let me know in advance. Any unforeseen absences due to illness should be called into Safe Arrival at **1-855-278-4513**. If you are well enough to do so, please contact me: adennis@wsd1.org as well. **Attendance and punctuality are imperative to your success in this course. If you are absent, you are responsible to find out what you have missed. Please review any updated covid-19 safety guidelines and screening requirements prior to entering the school.**

Grading/Evaluation:

Student's term marks will be based on assignments, quizzes, projects, and unit tests. The final assessment is worth 20% of your overall mark.

➤ ***Students with a coursework grade of 90% or higher will earn an exam exemption.***

Evaluation and Assessment: Plagiarism is a serious offense and will result in a mark of **0%** for that assignment. **Parents, guardians and administration will also be notified.** Assessment and evaluation are on-going throughout the course resulting in one credit at the end of the semester should all of the outcomes be successfully met. The course breakdown is divided into Term Work = 80%, and Final Assessment = 20%.

Sensitive Content: Some of the content and issues pertaining to the course may be sensitive for some students and their parents/families and/or communities. This sensitive content is contained in the Criminal Law and Youth Justice units and with lessons and/or cases that deal with extreme violence, sexual harassment, cyber related crimes, gangs and youth related crimes.

