

# Psychology 40S PSYR4S

## Course Outline

Teacher: Ms. A. Dennis

[adennis@wsd1.org](mailto:adennis@wsd1.org)

[www.perspectiveminds.weebly.com](http://www.perspectiveminds.weebly.com)

Psychology is the scientific study of behaviour and mental processes. It uses the scientific method to discover ways of understanding the complexities of human thought and behaviour, as well as differences among people. This course is an S level (specialized course) and is recognized as an accepted S level credit for university entrance.

**General Learning Outcomes:** Your learning experiences are aimed at achieving these general outcomes as outlined in the Manitoba Education curricula.

- ❖ Studying psychology will provide you with lifelong skills such as dealing with issues proactively, solving problems, learning, and nurturing healthy relationships.
- ❖ Acquire skills and knowledge that can be applicable and useful in further education and/or careers.
- ❖ Develop positive work habits, language processing, teamwork, problem solving and critical thinking skills.
- ❖ Develop an understanding of the major topics found in the field of psychology.
- ❖ Become familiar with societal problems affecting Canada today.
- ❖ Explore scientific methods upon which psychology is based.
- ❖ Apply what you learn to your daily life.

**Course Content:** All Grade 12 psychology students will take part in a course study that will include readings, case analysis, class discussions, group presentations, note-taking, note-making, article summaries, quizzes and exams, and in person or virtual guest speakers.

**Coursework:** The course is divided into the following units of study. Please note that some areas may be adapted and changed during the 2022-2023 school year as we return to a semester system.

- Introduction to Psychology and the History of Psychology
- Research Methods and Statistics
- The Life Span (Birth – Death)
- The Mind and Body
- Abnormal Psychology/Psychological Disorders

### Methodology:

Students will be expected to participate in the course through both in-person learning and online work (assignment submissions). There will also be a combination of reading assignments, class

discussions, research activities (text/internet/media), group presentations, text and video responses. Google Classroom will also be used for coursework. Textbook: *Understanding Psychology*.

### **Attendance:**

It is important that students attend **ALL classes (unless you are unable to due to illness)** and that you arrive at class on time. If you know that you will be absent due to a pre-arranged appointment or school event, please let me know in advance. Any unforeseen absences due to illness should be called into Safe Arrival at **1-855-278-4513**. If you are well enough to do so, please contact me: [adennis@wsd1.org](mailto:adennis@wsd1.org) as well. **Attendance and punctuality are imperative to your success in this course. If you are absent, you are responsible to find out what you have missed. Please review any updated covid-19 safety guidelines and screening requirements prior to entering the school.**

### **Grading/Evaluation:**

Student's term marks will be based on assignments, quizzes, projects, and unit tests. The final assessment is worth 20% of your overall mark.

- ***Students with a coursework grade of 90% or higher will earn an exam exemption.***

**Evaluation and Assessment:** Plagiarism is a serious offense and will result in a mark of **0%** for that assignment. **Parents, guardians and administration will also be notified.** Assessment and evaluation are ongoing throughout the course resulting in one credit at the end of the semester should all of the outcomes be successfully met. The course breakdown is divided into Term Work = 80%, and Final Assessment = 20%.

**Sensitive Content:** Some of the content and issues pertaining to the course may be sensitive for some students and their parents/families and/or communities. This sensitive content is contained in the Disorders unit and with lessons that deal with drugs and dependency.

Psychology is a complex subject area. The material in this course is general in nature and is not intended to be applied to specific situations. If, after reading material from this course, you have questions or concerns, please seek further information from a school guidance counselor, physician, or other support services. Additional mental health resources are available on the home page of the class website.

