

LAWR4S Exam Review

The following information is meant to assist you on focussing your study time for your **Law Final Exam**. Please pay careful attention to your former tests/quizzes.

LAWR4S Exam Study Hints: Objective Portion – Day 1/Process Portion– Day 2

Day One will be the memorization component – you will be filling in most your answers using a Scantron sheet so you will need a PENCIL. There are some short answer questions however so bring a PEN.

Section 1: 30 Multiple Choice questions *Hint: Study your previous quizzes and take the self-quizzes online*

Section 2: 30 TRUE and FALSE questions *Hint: Study your previous quizzes and take the self-quizzes online. You can also look over your fill in the blank portions from your tests as well as the Powerpoint notes.*

Section 3: 25 MATCHING questions *Hint: Study the following definitions:*

plaintiff
mobility rights
human rights
crown attorney
suffrage
empaneling
raise doubt
my lord
direct evidence
adversarial
aiding
summary
hybrid
mens rea
absolute discharge
mischief
euthanasia

indictable
open custody
compensation
Ukrainians
Jews
discrimination
Chinese
reasonable limits clause

Section 4: SHORT ANSWER questions *Hint: Study the following:*

1. Discuss how the evolution (history) of laws changed and how the idea of precedent was formed. Think about the Code of Hammurabi and Feudalism
2. Distinguish between aiding an offence and abetting an offence. Provide an example of each.
3. Discuss the role of juries in Canada's court system. How are jurors selected, and what must be proven during the deliberation process? Think about your notes and 12 Angry Men.
4. For serious indictable offences, the police may arrest a suspect and take him or her into custody. Describe the steps taken when someone is arrested and what Charter Rights need to be protected.
5. Explain the Mr. Big Sting and how it affects the police, the accused and the criminal procedures. Use specific evidence.

Day Two will be the long answer and more reflective component – this will be evidence of your deeper understanding of the course work. These are long answer questions so please bring a PEN.

Day 2 – Long Answer Writing Task- 20 marks

You must choose TWO of the following long answer topics- each will be worth a total of 10 marks: Please number (e.g. #2) the questions that you are choosing to respond to.

PEN must be USED or your exam will not be graded.

1. How should the courts and communities deal with repeat offenders? Given what you know about trial procedures and life in prison, should inmates who reoffend be given harsher sentences? Explain your reasoning based on supports from notes, classroom guest speakers, and/or the law courts field trip.

OR

2. How do you think Law Enforcement (the Police) could better support their communities and ensure that all of their guiding principles (protection/crime prevention etc.) are being upheld? Use specific evidence from the Police and Trial Procedures units as well as information from the Constable Stadnyk's classroom visit.

OR

3. Discuss an area of study that you found particularly interesting in this course and explain how it is relevant to the study of law. Give as many specific details as possible from that area of study and explain why it resonated with you through this course. Answers must be specific and reflect an understanding of the topic being discussed.

OR

4. Should individual rights take precedence over our collective rights? Explain by providing clear evidence and a solid explanation of your opinion. Include specific information on the *Canadian Charter of Rights and Freedoms* as well as any additional case studies and units that we've explored throughout the course.

OR

5. Discuss how your understanding of the law has or has not changed since starting this course. What elements of the study of law do you feel you have a solid understanding of? Which areas are still unclear or undeveloped for you? Explain in detail. This should be a personal reflection with specific details provided.

OR

6. Once a prosecutor establishes that an accused person physically committed the crime (***actus reus***), they focus on proving what the accused's intention or state of mind was at the time of the offence (***mens rea***). Discuss and explore the common types of mens rea offences. HINT: Willful blindness is one.

OR

7. Discuss what you learned about the NCR (Not Criminally Responsible) plea, including the positives of negatives to both the offenders with mental illnesses and the protection of the community. You may use evidence from in class videos and or case studies.

OR

8. In your opinion, how can we better protect youth from gang involvement? If young people are part of the gang lifestyle, what could law enforcement officials, society and the justice system do to help them lead more productive lives after offences? Provide evidence from any units that we've covered and/or your own experience.

N/B** You will be graded using the PEE Model– Point, Evidence (x2or3), and Explain (x2or3) **Please craft your answers accordingly. Use paragraphs!

Please note that your answers need to be LEGIBLE. Use only BLUE or BLACK ink and double – space your responses. Please number the questions which you have chosen to respond to. Each question is worth 10 marks so ensure that you have a well-organized and detailed response for each. If your thoughts are too brief, your mark will reflect this.