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| Criteria | Outstanding - 5 | Proficient- 4 | Basic- 2-3 | Below expectations - 0-1 |
| Critical Thinking | Rich in content; insightful analysis, synthesis and evaluation. Clear connections made to real-life situations or to previous content. | Substantial information; evidence of analysis, synthesis and evaluation. General connections are made, but are sometimes too obvious or not clear. | Information is thin and commonplace; attempts made at analysis, synthesis and evaluation. Connections are limited, vague. Generalities exist. | Rudimentary and superficial; little analysis, synthesis or evaluation. Little or no connections with any other material or are off topic. |
| Personal Reflection  | Entries are high quality consisting of personal reflections that connect between real-life learning and reading or viewing. | Connects ideas and thoughts to personal life. Evidence of personal connection to learning, and/or community. | Little evidence of personal connection. Many connections need further explanation or justification. | Lack of personal connections. |
| Surface Features | An occasional grammatical, syntactical or stylistic error. | A few grammatical, syntactical or stylistic errors. | Obvious grammatical, syntactical or stylistic errors. Errors interfere with content. | Obvious grammatical, syntactical or stylistic errors. Errors make content very difficult to read. |
| Grading |  |  |  |  |

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