Objectives: Canadian History is a compulsory course offered at both the Foundations (F) and Enriched (E) levels. Both courses include the same topics, but differ in their assignments and evaluations. This course examines the History of Canada, starting with the First Peoples in Canada to the present. Students will be introduced to the relative issues and events that have occurred in the past; and describe and analyze how they have shaped the development of our country. This enriched course will allow students to explore their understanding of Canada's past and how these events helped create the Canada we know and love. In order to qualify for the Enriched History course, students must have achieved a minimum grade of 80% in Grade 10 Geography. The pace of the Enriched History course will be more rigorous and fast paced. It is very important that students keep up with the assigned tasks and adhere to attendance guidelines in order to be successful.

Enriched students will be required to use inquiry models and will take part in both individual and group learning activities.

Course Content: The course will be divided into the following units of study:

Unit 1: The First Peoples

- Origin in North America: Creation Story/Land Bridge Story
- Culture: Language, Religion, Government, Architecture, Traditional Foods

Unit 2: The First Peoples and the Impact of Contact

- Contact with Europeans: Vikings, French, British
- Impacts of Contact:
  - a) Economic – The Fur Trade
  - b) Religion – The Roman Catholic Church and Missionaries
  - c) Government – Treaties, Residential Schools and the Indian Act
- Current Issues: Land Claims, Residential School Settlement, Reservations, Self Government etc.

Unit 3: New Societies in North America

- a) New France (1605-1760)
- b) British North America (1760-1867)

Unit 4: The Fur Trade

- The French
- The Hudson’s Bay Company
- The North West Company

Unit 5: Canada 1867-Present Day

- a) Confederation: Rationale and Background Information
- b) The Canadian Pacific Railway
  - Factors: Political, Social, Economic, Engineering
c) Louis Riel
   - Red River Resistance
   - The North West Rebellion

d) Immigration
   - Federal Policy – settling the West
   - Development of a Multicultural Society
   - Racism and Discrimination

e) World War I
   - Canada’s Role/Involvement
   - Defining our character as a nation
   - Conscription

f) Social Change in Canada
   - Industrialization
   - Urbanization
   - Voting
   - The Winnipeg General Strike
   - The Great Depression
   - World War II

g) Government
   - British Heritage
   - Levels of Government (Municipal/Provincial/Federal)
   - Structure and Responsibilities
   - Political Parties
   - Constitutional Changes and Challenges
   - Current and Ongoing Issues (First Nations, Language, East vs. West)

Methodology:

Students will be expected to participate in the course through reading assignments, class discussions, research activities (text/internet/media), group presentations, text and video responses and whenever possible attendance at school outings and field trips. Primary Textbook: *Shaping Canada*

Attendance:

It is important that students attend ALL classes and that you arrive to class on time. If you know that you will be absent due to a pre-arranged appointment or school event, please let me know in advance. Any unforeseen absences due to illness should be called into the school office at 204-783-7131. If you are well enough to so, please contact me at: adennis@wsd1.org as well. After 10 absences, you may lose the right to earn a credit in this course. Reminder that 4 lates = 1 absence. Attendance and punctuality are imperative to your success in this course. You are responsible to find out what you have missed if you are absent by asking two students who were in attendance.

Grading/Evaluation:

Student’s term marks will be based on assignments, quizzes and unit tests. The final examination is worth 25% of your overall mark. This exam will consist of two components:

- Process exam based on selected reading materials
- Comprehensive exam (short answer/true/false/multiple choice) based on course content